

Reward Schools	Priority Schools	Focus Schools	Alert Schools
<p>Definition:</p> <ul style="list-style-type: none"> • 2 ways to be identified: <ul style="list-style-type: none"> ○ Highest Performing ○ Highest Progress • Based on minimum n size = 30 • Based on 2011 composite of: <ul style="list-style-type: none"> ○ CRCT: Reading, ELA, Math ○ CRCT-M: Reading, ELA, Math ○ GAA: ELA, Math ○ EOCT: 9th Grade Lit/Comp, American Lit, Math I, Math II, Algebra, Geometry <p>Highest Performing</p> <ul style="list-style-type: none"> • 5% of Title I schools • Highest performance for the “All Students” group over 3 years • High schools with the highest graduation rates • May not be identified as a Priority School or a Focus School <p>Highest Progress</p> <ul style="list-style-type: none"> • 10% of Title I schools • Highest progress in performance for the “All Students” group over 3 years • High schools that are making the most progress in increasing graduation rates • May not be identified as a Priority School or a Focus School 	<p>Definition:</p> <ul style="list-style-type: none"> • 3 ways to be identified: <ul style="list-style-type: none"> ○ SIG School ○ Grad rate less than 60% over 2 years ○ Achievement of the “All Students” group and a lack of progress on achievement over 3 years • Based on minimum n size = 30 • Based on 2011 composite of : <ul style="list-style-type: none"> ○ CRCT: All Subjects ○ CRCT-M: All Subjects ○ GAA: All Subjects ○ EOCT: All Subjects • 5% of Title I schools – lowest achieving 	<p>Definition:</p> <ul style="list-style-type: none"> • 2 ways to be identified: <ul style="list-style-type: none"> ○ Grad rate less than 60% over 2 years and not identified as a Priority School ○ Largest within-school gaps between highest achieving subgroup** and the lowest achieving subgroup • Based on minimum n size = 30 • Based on 2011 composite of : <ul style="list-style-type: none"> ○ CRCT: All Subjects ○ CRCT-M: All Subjects ○ GAA: All Subjects ○ EOCT: All Subjects • 10% of Title I schools 	<p>Definition:</p> <ul style="list-style-type: none"> • 3 ways to be identified: <ul style="list-style-type: none"> ○ Graduation Alert ○ Subgroup Alert ○ Subject Alert • Based on minimum n size = TBD • Title I and Non-Title I schools • Based on 9 ESEA subgroups • Graduation Alert: graduation rate is below 3 standard deviations from the mean of the state’s subgroups’ graduation rate • Subgroup Alert: achievement rate is below 3 standard deviations from the mean of the state’s subgroups’ meets and exceeds rate • Subject Alert: subject achievement is below 3 standard deviations from the mean of the state’s meets and exceeds rate for each subject • Based on 2011 composite of : <ul style="list-style-type: none"> ○ CRCT: All Subjects ○ CRCT-M: All Subjects ○ GAA: All Subjects ○ EOCT: All Subjects • Does not include Priority Schools and Focus Schools
<ul style="list-style-type: none"> • Reward Schools initially identified in September 2012 • Reward Schools designations will replace Distinguished Schools • Reward Schools will be identified annually 	<ul style="list-style-type: none"> • Priority Schools will be identified in April 2012 and will be served for 3 years • Supports and interventions will begin in June 2012 	<ul style="list-style-type: none"> • Focus Schools will be identified in April 2012 and will be served for 3 years • Supports and interventions will begin in June 2012 	<ul style="list-style-type: none"> • Alert Schools will be initially identified in April 2012 • Alert Schools will be identified annually • Supports and interventions will begin in June 2012